

Anglo-Chinese School (Junior) Anglo-Chinese School (Primary)

2018 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY SIX

Name:()	Class: Primary 6
Date: 20 August 2018		Duration of paper: 1h 50 min
		Parant's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

- This question paper consists of 9 printed pages.
 Do not turn this page until you are told to do so.
 Follow all instructions carefully.
 Shade your answer on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks) -

1.	Everye tomoi		expected to be present at the concert
	(1) (2) (3) (4)	is are was were	
2.		ee since early petition.	this morning as he is participating in a
	(1) (2) (3) (4)	fished is fishing has fished has been fishing	
3.	The	teacher noticed the students _	attentively to the presentation.
	(1) (2) (3) (4)	listen listens listened listening	•
4.		did Peter expect s	such good response for the book donation drive.
	(1) (2) (3) (4)	Less Little Much Many	
5.	The princ	man,son cipal.	is in Ahmad's class, has come to see the school
	(1) (2) (3) (4)	who which whom whose	

6.	could	J	the comp	etition had I str	arted my tra	ining much e	earlier.
	(1)	win					
	(2)	won					
	(3)	had won					
	(4)	have won					
	(')						
7.	A roa	d safety camp	aign was organise	ed in response		the	recent
		traffic accide		•			
	(4)						
	(1)	to					
	(2)	at					
	(3)	by					
	(4)	for					
^				Nanibau kalmud	Coming controls		_
8.			_ cooking dinner,	mother helped	Suzie with i	ner art projet	il.
	(1)	Since					
	(2)	Unless					
	(3)	Besides					
	(4)	Although					
	• •						
9.			s our study group	meetings,		he?" as	ked
	Annie	€.					
	(1)	will					
	(2)	does					
	(3)	won't					
	(4)	doesn't					
	(~)	doesn't	•				
			•				
10.	Neith	er the teache	r nor the students		the o	utcome of th	e decision
			still in progress.			-	
	u5 ()	o mooting io t	m progress.				
	(1)	know					
	(2)	knew			1	•	•
	(3)	knows					
	(4)	had known				•	
	-						

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11.	Being	g a friendly boy, Tomm mates to get to know t	y always hem.	conversations with new
	(1)	invites		
	(2)	initiates		
	(3)	inspires		
	(4)	introduces		
12.	Man	y often	the unpopular boy in the	school as he was selfish and
	ill-ma	annered.		
	(1)	shirked		
	(2)	diverted		
	(3)	shunned		
	(4)	deflected		
13.	Due	to	circumstances, the conce	ert was cancelled at the las
	minu	ute, leaving thousands	of fans disappointed.	
	(1)	unforeseen		
	(2)	unconscious	• •	
	(3)	uncalculated		
	(4)	uncomfortable		
				r
14.	The	twins have not been _	on the new	s of their uncle's visit.
	(1)	let in		
	(2)	let up		
	(3)	let off		
	(4)	let down		
15.	l fel	t suffocated by the	perfume that	the lady in the lift was
	wea	aring.		
	(1)	vigorous		
	(2)	exceeding	•**	·
	(3)	dominating		
	(4)	overpowering		
	1.7			

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mamoudou Gassama, a 22-year-old migrant, arrived in France only a few months earlier

He was made famous after a video of his heroic act went viral. Footage taken at the scene

(16)

showed crowds watching in astonishment as he climbed up a four-storey apartment to rescue

 $\{17\}$

a toddler who was dangling from a balcony.

"Luckily, there was someone physically fit and courageous to go and get the child," an officer from the fire department said. The Mayor <u>lauded</u> his actions, calling him the (18)
"Spiderman of the 18th", a reference to the city district where the scene <u>took place</u>.

Mamoudou was <u>made</u> a French citizen by the President who personally thanked (20)

him. Meanwhile, the local authorities reported that the child's parents could be charged for leaving their child unattended.

Adapted from The Independent

- 16. (1) was circulated
 - (2) was published
 - (3) was announced
 - (4) was communicated
- 17. (1) scaled
 - (2) ambled
 - (3) hurdled
 - (4) escalated
- 18. (1) commented
 - (2) commended
 - (3) commentated
 - (4) complemented
- 19. (1) unfolded
 - (2) emerged
 - (3) appeared
 - (4) proceeded
- 20. (1) elected
 - (2) certified
 - (3) declared
 - (4) appointed

Dine@Singapore Presents The 3rd Annual International Food Carnival

Date: 14 October 2018
Time: 9.00 a.m. to 9.00 p.m.
Venue: Rosemary Dining Hall

Come and have an enjoyable time at the carnival as you whet your appetite with food from all over the world. You can try and buy delicious award-winning dishes from countries other than Singapore!

Featuring:

- Live stations where chefs will cook dishes right in front of you
- Food from 50 different countries
- Hourly cooking demonstrations of speciality dishes by famous master chefs (Limited spaces available)
- Booths showcasing ingredients that are rarely found in Singapore
- Hands-on workshops on preparing simple dishes by local chefs







Purchase of Coupons

- Visitors can purchase coupons from us before or during the carnival.
- Early Bird Special: For every \$100 worth of coupons you purchase before 20 September 2018, you will be given an extra \$10 coupon! In addition, a place will be reserved for you to attend one of the hourly-cooking demonstrations.
- Only one reservation can be made for every \$100 worth of coupons purchased.

Food in Singapore

One of the best things about being in Singapore is undoubtedly the food. It is no secret that Singaporeans eat and drink with a passion. As a multi-cultural country, Singapore offers a variety of local cuisine such as Chinese, Indian and Malay cuisine. Furthermore, Singapore cuisine has influenced one another for decades. Foreigners who visit Singapore ought to try some of our local delicacies.

Food at the Carnival

At the carnival, you can find the Famous Four - Hainanese Chicken Rice, Chili Crab, Rojak and Roti Prata.

Hainanese Chicken Rice	Chilli Crab	Rojak	Roti Prata
This dish, which originated from Hainan Island in China, is usually eaten for lunch or dinner. Rice is mainly cooked with garlic, and ginger, and served with steamed or roasted chicken.	This dish is prepared by cooking crabs in thick tomato and chilli-based gravy. It is usually eaten together with a plate of delicious fried buns. This dish is often served in restaurants and enjoyed by local customers as well as tourists.	The traditional Rojak consists of fresh fruit and vegetables that are carefully mixed with a delicious thick, black sauce. It is commonly found in Indonesia, Malaysia and Singapore. However, Indian Rojak contains mostly fried food and eaten with a spicy sauce.	Roti Prata is a popular breakfast and snack dish. It is a crispy flatbread that is often eaten with curry. It can be served as a sweet or savoury dish using a variety of ingredients such as meat, egg or cheese.

What are you waiting for? Come on down and enjoy the scrumptious food prepared for you. To find out more about the food available at the carnival, visit our website at www.dine@singapore.com.sg.

Join Us!

Would you like to be involved in the event as a volunteer? If you enjoy eating different types of food and meeting people from all over the world, we want you!

This is the biggest food event in Singapore and we need all the help we can get to show visitors the Singapore Spirit!

Just fill in the form available at www.dine@singapore.com.sg/volunteers and we will contact you soon!

Proudly Sponsored by: The Singapore Food Society

For more information about the event, please call 6227 6482 or email us at <u>ifc@dinesg.com</u>

Adapted from Expat Living Singapore

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks) 21. According to the flyer, foreigners who visit Singapore are strongly encouraged to (1) try some of Singapore's local cuisine (2) try the Famous Four in Singapore only attend the 3rd Annual International Food Carnival (3)volunteer at the 3rd Annual International Food Carnival (4) 22. Mrs Ong wants to watch a cooking demonstration by famous master chefs. What can she do to ensure that she will be able to confirm a place to watch it? Spend \$100 on food during the carnival. (1) (2) Purchase \$100 worth of coupons by 19 September 2018. Purchase \$10 worth of coupons on the day of the carnival. (3)Queue up to watch the cooking demonstration on the day of the carnival. (4) 23. Why is the word "Featuring" in bold and bigger than other words in the box? (1) to highlight the main attractions happening at the carnival (2) to inform readers that the hands-on workshops are meant for chefs only to remind readers that they need to attend all the activities in this section (3)to convince readers that they will cook like a chef at the end of the carnival (4) 24. Which of the following statements about the carnival is not true? Food from 50 countries will be available at the carnival. (1) Local chefs will be conducting workshops on how to prepare simple dishes. (2) (3) There are live stations where the chefs will demonstrate cooking the dishes. Ingredients that are rarely found in Singapore will be used to prepare the (4) dishes. If you are interested in attending the carnival and wish to find out more about it, you 25. can call 6227 6482 (1)

email any of the famous master chefs

visit the website at www.dine@singapore.com.sg

fill in a form and submit it to The Singapore Food Society

(2) (3)

(4)

26.	Acco true?	rding to the flyer, which of the following statements about the Famous Four is
	(1)	There is no fried food in the traditional Rojak.
•	(2)	Roti Prata is a popular lunch and dinner dish.
	(3)	Chilli Crab is best eaten at a seafood restaurant.
	(4)	Hainanese Chicken Rice is a popular food choice for breakfast.
27.	Tom	wants to be a volunteer at the carnival. He should be
	(1)	able to cook international cuisine
	(2)	able to speak multiple languages
	(3)	an owner of a restaurant in Singapore
	(4)	enthusiastic about eating a variety of food

- 28. What is the main purpose of the flyer?
 - (1) to promote food which originates from Singapore
 - (2) to encourage readers to visit the carnival and have a day of fun
 - (3) to provide information on the different types of food at the carnival
 - (4) to inform readers of the countries that are participating in the carnival

End of Booklet A



Anglo-Chinese School (Junior) Anglo-Chinese School (Primary)

2018 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY SIX

Name:		() .	Class: Primary 6
Date:	20 August 2018			Duration of paper: 1h 50 min
				Parent's/Guardian's signature

TOTALCHONS C CANDIDALES

- 1. This question paper consists of 9 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instruction carefully.
- 4. Answer all questions.

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	1
3.	Composition	55	
4.	Language Paper	95	
	Total Marks	200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(A)	are	(D)	could	(G)	for	(K)	neither		_	
(B) (C)	as	(E) (F)	either few	(H)	is many	(L) (M)	of should	(P) (Q)	to	
(0)	by	(1-)	1CM	(0)	many	(191)	Silouid	(60)	yet	
										•
	A new s	tudy has	found that	the hum	an hand cor	ntains moi	re harmful b	acteria	than surfa	ces in
nubli	21020		mas	ne that l	oesides pub	lic areas	our bande (ran mak	re De Unive	.n
PUDIII	Jaicas, _	(29)		11 NO 111 DE 1	ocsides pub	ino arcas,	ou nanus (Jan IIIar	de de dilivie	и.
Rese	archers di	iscovered	d that a pair	of huma	an hands		more i	unhygie	nic than es	calators
						(30)				
and i	oenches in	busy sh	opping cen	tres and	parks.	(04)	only one	in eigh	t people w	ash their
						(31)				
			e study sho			(31)				
	ls before e	ating, the	e study sho	ws.		. ,				
	ls before e	ating, the	e study sho	ws.	a day, we to	. ,				
hand	ls before e	eating, the	e study sho se(3:	ws. 2)		ouch hund	reds of surf	aces. A	dirty table	is not
hand pleas	During	eating, the	e study sho se(3; is it i	ws. 2) necessar	a day, we to	ouch hund us. In con	reds of surf	aces. A	dirty table	is not
hand pleas	During	eating, the	e study sho se(3; is it i	ws. 2) necessar	a day, we to	ouch hund us. In con	reds of surf	aces. A	dirty table	is not
pleas well	During sant but	the cours (33) gh levels	e study sho seis it i of potentia	2) necessar	a day, we to ily dangero erous bacter	ouch hund us. In con ria	reds of surf trast, a shin	aces. A y table	dirty table (34) and our co	is not
pleas well	During sant but	the cours (33) gh levels	e study sho seis it i of potentia	2) necessar	a day, we to	ouch hund us. In con ria	reds of surf trast, a shin	aces. A y table	dirty table (34) and our co	is not
hand plea well	During sant but contain higherts advise	(33) the cours (33) gh levels	e study sho se(3; is it i of potentia	ws. 2) necessal lly dange	a day, we to ily dangeron erous bacter g certain are	ouch hund us. In con ria eas, good	reds of surf trast, a shin i (35) hand hygie	aces. A y table t is beyo	(34) ond our could be our t	is not ntrol, op priori
hand plea well	During sant but contain higherts advise	(33) the cours (33) gh levels	e study sho se(3; is it i of potentia	ws. 2) necessal lly dange	a day, we to ily dangero erous bacter	ouch hund us. In con ria eas, good	reds of surf trast, a shin i (35) hand hygie	aces. A y table t is beyo	(34) ond our could be our t	is not ntrol, op priori
pleas well	During sant but contain higherts advise	(33) gh levels that rath	e study sho se	ws. 2) necessal lly dange t avoiding	a day, we to ily dangeron erous bacter g certain are	ouch hund us. In cont ria. eas, good can save n	trast, a shin (35) hand hygie	aces. A y table t is beyone shou	(34) ond our could be our that	is not ntrol, op priori
pleas well exps	During sant but contain hig erts advise The stu	(33) gh levels that rath ady highli	e study sho se	ws. 2) necessal lly dange t avoiding	a day, we to rily dangeron erous bacter g certain are ning alone o	ouch hund us. In con ria. eas, good can save n	reds of surf trast, a shin (35) hand hygie many lives a illn	aces. A y table t is beyone shou as our ha	(34) ond our coluid be our thands are in	is not ntrol, op priori frequen
pleas well expe	During sant but contain hig erts advise The str act with or	(33) gh levels that rath udy highli ur mouths	e study sho se (3; is it i of potentia eer than jus ights that ha s, making the	2) necessar lly dange t avoiding	a day, we to illy dangeron erous bacter g certain are ning alone co fastest route	ouch hund us. In cont ria. eas, good can save n e(30	trast, a shin (35) hand hygie nany lives a illn (6)	aces. A y table t is beyone should be should b	(34) and our contained be our the contained be contained by the contained	is not ntrol, op priori frequen erefore,

Adapted from Our Hands are more Unhygienic than Public Surfaces by Lizzie Parry & Anna Hodgekis

Football is a game that is believed to have started more than a hundred years ago in England (39)in 1863. Many fans of the game believe that it is the much popular game in the world but some people think that this belief is <u>question</u>. Nevertheless, it is a known fact that people have enjoyed kicking a ball for thousands of years. The earliest form of the game started as an exersize in the Chinese army during the second (42)and third centuries. It involved kicking a leather ball filled by feathers and hair into a net fixed onto long bamboo poles. A player was only <u>permmited</u> to use his feet, chest, back and shoulders while <u>try</u> (45)to withstand the attacks of his opponents. Over time, good players were seek after from all over China to participate in <u>tornamants</u>. Although some people think that it is reedikulous to play a ball with one's feet, this is (48)deffinately no reason to assume that football is a strange sport. Apart from used his feet to pass the ball, a player must master the art of kontroling it as this requires no small measure of skill. That is why football is one of the most amazing games in the world.

Each of the underlined words contains either a spelling or grammatical error. Write the correct

(12 marks)

word in each of the boxes.

B-3

Adapted from History of Football -The Origins

Ask any primary school pupil how he is spending his free time and you will be surprised that
many of them will say "Making Slime!". This activity, according to them, helps to
(51)their nerves.
There are numerous posts on social media and an overwhelming number of online tutorials
(52) people how to make their own slime at home. There seems to be
something appealing about (53) and every method of slime making.
"It's a form (54) art," says Art therapist, Nadia Jensen. "You can got
creative while making slime as it (55) mixing ingredients of various colours
and textures. Another reason the idea of slime is (56) like wildfire across
social media is because children are spending more time indoors, playing on various electronic
devices. As such, they experience mostly one type of hand sensation, which is the smooth rubbing
of a finger either on a screen (57) a keyboard. Since children are less
(58) to participate in outdoor activities, playing with slime has
(59) a popular activity which allows them to develop their sense of touch."
Nadia also added that adults who are stressed would want to play with slime too.
(60) is a good way for them to release stress as they will have something to
fidget (61)
(62) there are plenty of recipes for homemade slime on the Internet,
health experts warn that some of the (63) used in these recipes can actually
be dangerous (64) to high toxic levels. Those who continue to make slime
at home should do so under the (65) of an adult. They should also opt
for safer and natural ingredients.
With an increasing number of children choosing slime making as their pastime, adults must
ensure that safety measures are put in place before carrying out the activity.
Adapted from Why is Slime the Latest Obsession on the Internet? by Angela Waters

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	If my mother approves, I will join all of you for the movie tomorrow.	unless
_		
•	The police officer arrested the burglar and questioned him.	
•	The burgiar _	
	The thief took the pen and quietly slipped it into her pocket. Having	
	Samad knew that his classmates would not help him. He tried to solve the problem on h	is own
	With the	
	Mr Ang reminded his students they had to be punctual for school the next day.	

.-- .--

10

15

35

Over the years of managing Hope Centre, I have been greatly encouraged by my volunteers and the children at the centre. This is one such story that amazes me till today.

The first time Ying met Kim, they took to each other immediately. When Kim asked Ying about school, Ying gave a cheeky response that amused Kim. Instantaneously, they both broke out in spontaneous laughter. This was a **special moment** that marked the start 5 of a unique relationship.

Initially, I was concerned that Kim might not be able to interact well with nine-year-old Ying. I was grateful to Kim for her sincerity in doing her bit for the community. Furthermore, Kim's husband travelled frequently for work, so she could spend almost every afternoon at the centre. This was indeed a bonus for the centre.

I was very heartened to witness the budding friendship between Ying and Kim. One of the volunteers who knew Ying before I joined Hope Centre had told me, "No one can cry as loud as Ying. She is very hard to control but we try to understand. After all, it is not easy for her ... having to look after herself and her brother at home. I mean, both of them are very young and their parents are always busy working."

Ying was capable of displaying the wildest behaviour I had ever seen. Even the other children were used to her frequent outbursts. She would be on the floor, flinging arms and legs in all directions. She would cry till her face was contorted. Ying always focused on self-protection. Scrawny but strong-willed, Ying could take on any of the neighbourhood rowdies, fighting them fist-for-fist. If need be, she would employ additional tactics like scratching, screaming, kicking and tears to her advantage. While the boys at Hope Centre would tease her like they did most girls, bullying her was out of the question. She was not one to give in to the boys.

In spite of Kim's worries about being her tutor, she was greatly encouraged by the end of her first lesson with Ying. Subsequently, Ying even brought along a companion, Alice, 25 her neighbour and **best friend**. When the two girls were not quarrelling with each other, they would go about arm-in-arm, sharing girlish secrets and giggling loudly to themselves.

Having Kim around to help with the girls made my job a lot easier as she was always there for them. She would go through their school books with them, helping them with explanations and translating English to Mandarin where necessary. Quite often, it was the English Language that puzzled them. Kim usually left them alone to do their homework. She was very patient with the girls and motivated them to do their best. She even took them swimming on several occasions. As weeks went by, the bond between Kim and the girls grew stronger. She had made the girls feel special and loved, and that was certainly the greatest gift of all.

I had not noticed it at first, but there was a change in Ying which became obvious when she began to show her affection. She would sneak up from behind and tickle me, or she would give me a hug or a friendly punch in the arm. Once, I witnessed Ying at the backyard playing all by herself when a ball rolled from the basketball court nearby and hit

	centre, Ying ha	au begun to	DIOGIII.			<u> </u>
	Adapted from I	Face to Face –	The Street Childre	n of Bukit Ho S	wee by Anne Lim	
Pick out a five-weet a five-we		n the second	paragraph that	tells us that	Ying and Kim	liked
						7.
		· · · · · · · · · · · · · · · · · · ·				
What was the "s	pecial moment	' (line 5) that	Ying and Kim s	hared durin	g their first mee	
						[1m]
						-
					· · ·	
From paragraph	Ato 7 fill in th	e blanks beir	nw to show the	challennes.	/ing faced 12m	1
When Ying		o bigino boic		G. A. Horrigos	ing iavoa. [2:	
at home,	was _	she had to				
When Ying	tried					
to study,		she had to	•		•	
				1 1		
				-		
						1
W hich two word						1

ased on the passage, state whether one reason why you think so. [3		in the table below is true or false, then
ye one reason why you think so. [c	<i>"</i> "	
	True / False	Reason
The narrator was not a volunteer with Hope Centre.		
The other volunteers enjoyed		
looking after Ying.		
		· · · · · · · · · · · · · · · · · · ·
Ying and Alice always not along very well with each other.		
Which two of the following words co esson with Ying in lines 24-25? Pu		ow Kim felt before and after her first
OO NOT TICK MORE THAN TWO		eside each of your answers. [2m]
ONOTHER MORE THAN TWO		
sad Sad	touche	d T

word(s) from the passage	What the word(s) refer(s) to
a bonus (line 10)	
best friend (line 26)	
the greatest gift (line 35)	
Based on information from para	graph 5 to 8, fill in the blanks in the following table. [2m] Why Ying behaved this way
	so that she would not be bullied or get hurt
gave the narrator a hug	
	ant by saying that Ying "had begun to bloom" h an example of how she had bloomed. [2m]
• · · · · · · · · · · · · · · · · · · ·	

ANSWER KEY

YEAR

2018

LEVEL

PRIMARY 6

SCHOOL

ANGLO-CHINESE

SUBJECT

: ENGLISH

TERM

PRELIMINARY EXAMINATION

Booklet A

Q1	1	Q5	4	Q9	2	Q13	1	Q17	1	Q21	1	Q25	1
Q2	4	Q6	4	Q10	1	Q14	1	Q18	2	Q22	2	Q26	1
Q3	4	Q7	1	Q11	2	Q15	4	Q19	1	Q23	1	Q27	4
Q4	2	Q8	3	Q12	3	Q16	1	Q20	3	Q24	4	Q28	2

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	H	Q	L	K	D	В	P	\Box G	J
				· · · · · · · · · · · · · · · · · · ·	·	· · · · · · · · · · · · · · · · · · ·			
Q39	most		Q4	Q48 definitely			Q57 or		
Q40	questio	nable	Q4	9 usin	using		Q58	258 inclined	
Q41	exercis	e	Q5	0 con	controlling		Q59	become	
Q42	with		Q5	Q51 calm			Q60	It	
Q43	permit	ted	Q5	2 teac	teaching		Q61	with	
Q44	trying		Q5	3 eacl	each		Q62	While	
Q45	sought		Q5	4 of	of		Q63	ingredients	
Q46	tourna	ments	Q5	5 req	requires		Q64	due	
Q47	ridicul	ous	Q5	6 spr	eading		Q65	supervisi	on

- Q66 I will not join all of you for the movie tomorrow unless my mother approves.
- Q67 The burglar was arrested and questioned by the police officer.
- Q68 Having taken the pen, the thief quietly slipped it into her pocket.
- Q69 With the knowledge that Samad's classmates would not help him, he tried to solve the problem on his own.

Q70	"You all must be punctual for school tomorrow," Mr Ang reminded his students.
Q71	took to each other immediately
Q72	Both Kim and Ying broke out in spontaneous laughter.
Q73	she had to look after herself and brother at home.
	she had to depend on Kim to translate her schoolwork from English to Mandarin.
Q74	wildest frequent

Q75 Ying would take on the boys and would try to win the fight by any means.

Q76

	True / False	Reason
The narrator was not a volunteer with Hope Centre.	True	The narrator was managing Hope Centre.
The other volunteers enjoyed looking after Ying.	False	They found it hard to control Ying.
Ying and Alice always got along very well with each other.	False	When the two girls were not quarreling with each other, they would go about arm-in-arm.

Q77 concerned inspired

Q78

Word(s) from the passage	What the word(s) refer(s) to		
a bonus (line 10)	Kim spending almost every afternoon at the centre		
best friend (line 26)	Alice & Ying's neighbour		
the greatest (line 35)	Kim making Alice and Ying feel special and loved		

Q79

What Ying did	Why Ying behaved this way
Ying employing additional tactics like scratching	so that she would not be bullied or get hurt
gave the parrator a hug	so that Ying will begin to show her affection

Q80 I think the narrator meant that Ying had began to show her affection. A basketball hit her ankle but she picked up the ball and gleefully rolled it back to the group of boys instead of flying into rage.